

POSITION DESCRIPTION

CREATIVE ARTS EDUCATOR - EARLY CHILDHOOD  
FRIENDS' EARLY LEARNING

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THE FRIENDS' SCHOOL



POSITION HOLDER:	Vacant
SECTION:	Friends' Early Learning
POSITION REPORTS TO:	Deputy Head of School, Early Learning - Year 1
REPORTS TO POSITION:	Nil
CLASSIFICATION:	Classification to be determined based on qualifications - The Friends' School (General, Early Learning & Fitness) Enterprise Agreement 2024 Early Learning Classification
STUDENT CARE:	Yes
PERIOD OF APPOINTMENT:	Permanent, part-time
HOURS PER WEEK:	19 hours per week

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PURPOSE

To be part of a dynamic team at Friends' Early Learning by providing a welcoming, friendly, safe, engaging and positive learning environment and educational program for the children and families who attend Friends' Early Learning and Outside School Hours Care Programs.

PRIMARY DUTIES

- To ensure that you report any child safeguarding issues with the appropriate mandatory reporting processes and promote a culture where children feel empowered to voice their concerns in creating a child safe environment.
- Form genuine, caring and professional relationships with the children in our care and their families.
- Appropriately supervise the children in your care and actively support colleagues throughout the Centre to do the same.
- Demonstrate effective use of appropriate and supportive behaviour guidance strategies and skills.
- Assist in the preparation, implementation and evaluation of developmentally responsive programs for individual children and groups.
- Responsibility for recording observations of individual children or groups for assessment and program planning purposes.
- Develop and implement educational programs in collaboration with Lead Educator and team.
- Contribute to individual plans and evaluation through observation in liaison with the Lead Educator.

- Promote health and safety and assist with room cleanliness and maintenance.
- Maintain current knowledge of the health, hygiene and nutritional needs of children.
- Be aware of any additional need requirements of the children in your care, including wellbeing, health, diet and allergy requirements.
- Be supportive of, and actively embrace, a culture of reflective practice, constant improvement and change.
- Gain a full understanding of the Friends' Early Learning Quality Improvement Plan and undertake any tasks and responsibilities in relation to the completion of such plans as directed by the Educational Leader of Friends' Early Learning and/or Deputy Head of School, Early Learning – Year 1.
- Support your colleagues in all areas relating to the running of your room and the Early Learning Centre.
- Attend all staff meetings and be an active and engaged participant in such meetings.
- Attend professional learning as required, relevant to your role and / or the Centres Quality Improvement Plan.
- Work safely within the Centre, while exercising personal safety.

#### DUTIES SPECIFIC TO ROLE

- Support children to engage with and develop a range of techniques and strategies for creative self-expression.
- Collaboratively plan for and resource a range of creative arts learning experiences and learning provocations.
- Document children's learning experiences, capturing evidence of learning, creativity and growth over time.
- Participate in planning meetings to promote children's creative learning opportunities.

#### DELEGATIONS

- Nil

#### KEY RELATIONSHIPS

- Head of School, Early Learning - Year 6
- Deputy Head of School, Early Learning - Year 1
- Deputy Head of School, Years 2 – 6 / OHSC
- Educational Leaders, Friends' Early Learning
- All Early Learning and Friends' Primary Years Staff
- Children and Parents at Friends' Early Learning

SELECTION CRITERIA

1. Understanding and experience of the [10 National Child Safe Standards](#) which strive to protect children and young people from abuse and neglect.
2. Qualified with Certificate Level 3 Education and Care qualification, or preferably either a Diploma of Children's Services (Early Childhood Education and Care), Bachelor of Early Childhood Education or Graduate Certificate in Early Childhood.
3. Have a strong knowledge of the Regulatory Framework, National Quality Standard and National Quality Framework.
4. Have a strong knowledge of the regulatory framework:
  - a. For Early Learning: *Belonging, Being and Becoming, The Early Years Learning Framework for Australia*.
  - b. For Outside School Hours Care: *My Time, Our Place – Framework for School Age Care in Australia*.
5. Proven experience in the preparation, implementation and evaluation of developmentally responsive programs for individual children and groups.
6. Be able to take responsibility for documenting children's learning and development by recording observations of individual children or groups, and engaging in collaborative analysis of documentation to inform program planning.
7. Be able to work with individual children with additional needs, with the support and direction of Lead Educators and Inclusion Support Advisors.
8. Be able to assist with health and safety of children and staff and partake in essential routines regarding cleanliness and maintenance of the learning environments and resources.
9. Clearly demonstrate effective use of appropriate and supportive behaviour guidance skills and be able to undertake and implement the requirements of The National Quality Framework.
10. Be a good communicator, relating respectfully to parents, children and colleagues and be supportive of and actively embrace, a culture of constant professional growth and improvement.
11. Be able to work safely in an early learning environment and be fit to undertake the inherent requirements of the position.
12. Show strong support for the *Purpose and Concerns* statement and ethos of The Friends' School.
13. Must hold a current Tasmanian Working with Vulnerable People registration (employment), and provide a National Police Check (less than 6 months old).

## ESSENTIAL QUALIFICATIONS

Hold a current:

- ACECQA approved First Aid qualification.
- ACECQA approved CPR qualification.
- ACECQA approved Child Protection Certificate (Tasmanian Registration to Work with Vulnerable People (Employment category))
- Satisfactory National Police Check (may be obtained upon offer of appointment)

## CONFIDENTIALITY

A school environment is one where you will have access to highly confidential information, therefore it is critical for the School to explicitly state the following:

### **Definition**

Confidential Information includes, with the exception of information in the public domain, any information:

- disclosed to you by or on behalf of The Friends' School;
- which comes into your possession, or is generated by you, in the course of your employment, whether or not the information was originally supplied by The Friends' School;
- relating to the dealings, financial arrangements, transactions, general affairs, details of suppliers, staff members, agreements entered into with The Friends' School and the financial position of The Friends' School and other matters that do or may affect the financial position or reputation of The Friends' School; and
- relating to internal management of The Friends' School, the structure of The Friends' School businesses, The Friends' School personnel, policies, strategies, plans, or aspects of its future activities.

### **Your obligations**

You are expected to:

- use Confidential Information solely for the purpose of performing your duties;
- take all reasonable precautions as may be necessary to maintain the confidentiality of Confidential Information;
- not remove any Confidential Information from the school's premises without its prior consent;
- not (except in the normal course of carrying out your duties) copy or duplicate any Confidential Information without the consent of The Friends' School and
- immediately notify The Friends' School of any suspected or actual unauthorised use, copying or disclosure of Confidential Information.

Signed acceptance of the above position description.

Name: .....

Date: .....

Signature: .....