



THE FRIENDS' SCHOOL

2024 Program of Inquiry

Friends' Early Learning and Primary School



Kindergarten - 3 Year Old

<p>Who We Are An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: People explore who they are by connecting with others and sharing stories and experiences.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How similarities and differences build an understanding of identity • The rights and responsibilities of individuals and groups • How interactions facilitate respectful relationships • How language helps us connect <p>Concepts: Causation, Perspective, Responsibility</p> <p>Related Concepts: Diversity, Tolerance, Interests, Collaboration, Contexts, Individuality, Community, Belonging, Relationships, Community, Wellbeing, Rights, Responsibilities, Language</p>		<p>Central Idea: Ideas, interests and experiences can be explored and represented creatively and in different ways.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The many different strategies (100 languages) that can be explored and represent ideas, interests and experiences • Different creative media that can support expression of knowledge, theories, ideas, interests, feelings and experiences <p>Concepts: Form, Perspective</p> <p>Related Concepts: Performance, Expression, Communication, Emotions (Feelings), Creativity, Ideas, Theories, Understandings, Beauty, Perspective, Diversity, Connections, Curiosity, 100 Languages, Wonder, Identity, Diversity, Culture, Materiality</p>	<p>Central Idea: Environments and artifacts offer opportunities to explore and investigate the natural world.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The different elements and features of the natural world • The processes of change that can be observed in the natural world • The connections between people, artifacts, objects, places and the natural world <p>Concepts: Change, Function, Causation, Responsibility, Connection</p> <p>Related Concepts: Lifecycles, Habitats, Growth, Change, Scientific Phenomenon, Seasons, Composition and Decomposition, Transformation, Nature</p>	<p>Central Idea: Communities are shaped by the rights and responsibilities of the individuals within.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Play as a context for rights and responsibilities • How the actions and interactions of individuals shape the group experience • How individuals have an active voice, choice and ownership in the learning community <p>Concepts: Perspective, Form, Connection, Responsibility</p> <p>Related Concepts: Collaboration, Rights, Agency, Action, Sharing, Relationships, Peace and Conflict, International Mindedness, Community, Citizenship</p>	

Kindergarten - 4 Year Old

<p>Who We Are An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: Communities are shaped by an understanding of diversity.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How individuals communicate their identity in different ways • How sharing culture, language and experience shapes the identity of a community • How our identities are dynamic and emerging <p>Concepts: Perspective, Connection</p> <p>Related Concepts: Respect, Diversity, Belonging, Empathy, Mindset, Culture, Language Community, Integrity and Equality</p> <p>Specialist Connection: Japanese</p>		<p>Central Idea: Stories, imagination and creativity spark new ways of expressing ideas.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Stories of personal significance • How creativity and imagination are used to share stories in different ways • The ways stories connect people <p>Concepts: Form, Perspective, Function</p> <p>Related Concepts: Communication, Emotion, Expression, Story, 100 Languages, Voice, Celebration, Creativity, Materiality</p> <p>Specialist Connection: Japanese, Music</p>	<p>Central Idea: The structure and properties of materials influence the way they can be used.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Properties of materials • Different ways to experiment with materials • Materials as a resource for expression and communication <p>Concepts: Form, Change, Function, Causation</p> <p>Related Concepts: Respect, Connection, Innovation, Creativity, Transformation, Materiality</p>	<p>Central Idea: Belonging to a place generates opportunities for developing new understandings and taking action.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Different places people can belong to • The connections between feelings, experiences, places and action • The different actions people can take to protect and sustain places that matter to them <p>Concepts: Causation, Change, Responsibility</p> <p>Related Concepts: Sustainability, Stewardship, Peace, Participation, Habitat, Earthcare</p>	<p>Central Idea: Symbols help people to communicate and share meaning.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • What symbols are and where they can be found • The connections between symbols and systems of communicating meaning • The use of symbols for different purposes in play and learning and life <p>Concepts: Form, Reflection, Causation</p> <p>Related Concepts: Communication, Literacy, Numeracy, Simplicity, Symbolic Languages, Semiotics</p> <p>Specialist Connection: Japanese, Music</p>



Prep

<p>Who We Are An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: All Year Understanding the learner profile helps individuals to understand who they are as learners.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The diverse ways that people learn and approach their learning • The ways different people learn best • The relationship between choices and learning <p>Concepts: Perspective, Connection, Responsibility</p> <p>Related Concepts: Beliefs, Opinions, Initiative, Relationships, Characteristics, Diversity</p>		<p>Central Idea: All Year People express ideas and wonderings through range of different artistic processes and techniques.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Artistic techniques used for self-expression and communication • How different perspectives can be made visible by exploring different processes and engaging different techniques <p>Concepts: Perspective, Connection, Function</p> <p>Related Concepts: Techniques, Practices, Processes, Materials, Artistic Expression</p>	<p>Central Idea: 2nd Light changes the way people see and understand the world.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Light and how it promotes curiosity and understanding about the world • How light influences life and experiences <p>Concepts: Form, Function, Causation, Change</p> <p>Related Concepts: Illumination, Refraction, Interference, Communication, Shadow, Opacity, Transparency, radiance, Colour, Fluorescence, Perception</p>	<p>Central Idea: 3rd Exploring and sharing natural places generates opportunities for learning and enacting citizenship.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Different local and natural environments • The learning that becomes possible through interactions with nature • The opportunities we have to take action in response to experiences in natural places <p>Concepts: Change, Connection, Responsibility</p> <p>Related Concepts: Initiative, Action, Habitat, Living/nonliving, Country, Belonging</p>	



Year 1

<p>Who We Are An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 3rd The choices people make affect their health and wellbeing.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The relationship between active lifestyles and healthy wellbeing The relationship between food and healthy bodies The balance between physical and mental health and wellbeing <p>Concepts: Responsibility, Form, Function, Causation</p> <p>Related Concepts: Choice, Consequence, Balance</p> <p>Specialist Connection: Physical Education</p>	<p>Central Idea: 6th Reflecting on the past helps build the future.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> How artefacts reveal information about life in the past How evidence is interpreted How findings are used for future planning <p>Concepts: Change, Form, Connection, Perspective</p> <p>Related Concepts: Artifacts, Interpretation, Time, Narrative, Evolution of Material World</p> <p>Specialist Connection: Japanese, Art</p>	<p>Central Idea: 2nd Messages without words can be a powerful form of communication.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The many ways in which messages are communicated How perspectives shape the ways individuals respond to messages How understanding is built through decoding, analysing and interpreting messages <p>Concepts: Perspective, Connection, Function</p> <p>Related Concepts: Creativity, Expression, Interpretation</p> <p>Specialist Connection: Japanese, Music, Art, Library</p>	<p>Central Idea: 5th Investigating sound supports understanding about the world.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The many uses of sound The relationship between sound and the ways the world is sensed <p>Concepts: Form, Function, Causation</p> <p>Related Concepts: Observation, Prediction, Behaviour, Sound, Volume, Vibration</p> <p>Specialist Connection: Music, Art</p>	<p>Central Idea: 1st Conflict can be solved through caring communication.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The concept of peace Strategies for solving conflict The emotions people experience <p>Concepts: Causation, Responsibility, Perspective</p> <p>Related Concepts: Community, Relationships, Emotions, Regulations</p> <p>Specialist Connection: Physical Education</p>	<p>Central Idea: 4th Successful communities depend on effective systems.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Different types of communities The acceptance of individuals into a community The diversity of people, roles and relationships within a system <p>Concepts: Form, Function, Connection, Responsibility</p> <p>Related Concepts: Interconnection, Diversity, Systems, Harmony</p> <p>Specialist Connection: Music</p>



Year 2

<p>Who We Are An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 1st People belong to diverse, intertwined communities.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> How we contribute to a community Which communities we belong to and why Who we are as a school community <p>Concepts: Perspective, Responsibility</p> <p>Related Concepts: Learning, Uniqueness</p> <p>Specialist Connection: Health and Physical Education</p>	<p>Central Idea: 6th The past can be interpreted through personal stories.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The characteristics of an historical narrative How stories tell us about change over time How historical change can be tracked through visual graphics Our responsibility for change in our community <p>Concepts: Change, Causation, Form</p> <p>Related Concepts: History, Progress, Growth</p>	<p>Central Idea: 2nd People use creativity to express ideas.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The ways we express ourselves The skills required for performance and presenting The creative, thinking, designing and making process <p>Concepts: Form, Connection</p> <p>Related Concepts: Identity, Expression</p> <p>Specialist Connection: Art</p>	<p>Central Idea: 5th Living things adapt to survive.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Animal classification and life cycles Survival and adaptations for particular habitats Our responsibility in maintaining and protecting the diversity of living things <p>Concepts: Form, Connection, Causation</p> <p>Related Concepts: Extinction, Adaptations, Classification, Survival</p> <p>Specialist Connection: Art</p>	<p>Central Idea: 3rd Use of resources impacts the natural environment.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> What resources are and their properties How resources are recycled and reused <p>Concepts: Connection, Causation, Form</p> <p>Related Concepts: Environments, Impact, Sustainability</p> <p>Specialist Connection: Japanese, Art</p>	<p>Central Idea: 2nd Water systems and cycles are essential for life.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Why we need water and what systems are used to control water Characteristics of water How water is shared on our planet and our responsibility in its use <p>Concepts: Function, Form, Responsibility</p> <p>Related Concepts: Systems Survival, Interdependence, Conservation</p> <p>Specialist Connection: Art, Music</p>



Year 3

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<p>Central Idea: 5th Body systems function in unity.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Our body systems • How body systems work together • How to ensure our body works optimally <p>Concepts: Form, Function, Connection</p> <p>Related Concepts: Behaviour, Classification, Relationships, Responsibility</p> <p>Specialist Connection: Art</p>	<p>Central Idea: 2nd Phenomena are explained through stories and scientific understanding.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Different phenomena from around the world • Creation stories from indigenous cultures that explain phenomena • Scientific principles and understandings that explain phenomena <p>Concepts: Perspective, Connection, Form</p> <p>Related Concepts: Belief, Opinion, Truth, Science</p> <p>Specialist Connection: Library, Japanese</p>	<p>Central Idea: 3rd People learn and discover in different ways.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How individuals learn best • Why we need to express ourselves • How we express ourselves using our bodies <p>Concepts: Form, Reflection</p> <p>Related Concepts: Individuality, Expression, Physical Movement</p> <p>Specialist Connection: Japanese, Art, Physical Education</p>	<p>Central Idea: 4th Motion is essential in transferring energy is transferrable between states of matter.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • What is energy • The transference of heat • How heat can be utilised <p>Concepts: Causation, Change, Form</p> <p>Related Concepts: Friction, Force, Vibration, Transference</p> <p>Specialist Connection: Music</p>	<p>Central Idea: All Year People have a collective responsibility to preserve places in the environment.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Why some places in the environment are protected • Different perspectives of stewardship • How people's actions can preserve places in the environment <p>Concepts: Responsibility, Causation</p> <p>Related Concepts: Conservation, Preservation</p> <p>Specialist Connection: Japanese, Art, Outdoor Education</p>	<p>Central Idea: 1st Societal change influences the decision making process.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Types and whys we communicate • How and why technology has changed • Our responsibility as digital citizens <p>Concepts: Change, Connection, Responsibility</p> <p>Related Concepts: Innovation, Communication Systems</p> <p>Specialist Connection: Japanese</p>



Year 4

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<p>Central Idea: 1st Collaborative communities have rights and responsibilities.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How an effective community operates • An individual's rights and responsibility to a community • How our actions affect a community <p>Concepts: Function, Causation, Responsibility</p> <p>Related Concepts: Values, Relationships, Rights, Initiative</p> <p>Specialist Connection: Music, Art</p>	<p>Central Idea: 2nd The world is changed and understood through exploration.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Elements of a significant journey or exploration • The motivations for undertaking a significant journey • Impacts and consequences for people and places • Artists are explorers of materials, ideas and techniques <p>Concepts: Causation, Perspective, Change</p> <p>Related Concepts: Impact, Motivation, Significance</p> <p>Specialist Connection: Japanese, Art, Music</p>	<p>Central Idea: 5th / 6th Puppets can be used to express ideas and feelings.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Expression can take many forms • How points of view and messages are expressed through words • How the art of Puppetry can be used to convey a particular message <p>Concepts: Connection, From, Function</p> <p>Related Concepts: Creativity, Expression, Change, Communication</p> <p>Specialist Connection: Art, Music</p>	<p>Central Idea: 5th / 6th Scientific understanding of simple machines help us to solve everyday problems.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Simple and complex machines • How forces act upon objects • Use of simple machines <p>Concepts: Form, Function, Causation</p> <p>Related Concepts: Power, Force, Physics, Motion</p> <p>Specialist Connection: Physical Education</p>	<p>Central Idea: 4th Scientific understanding helps in the preservation and management of ecosystems.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The ocean as an ecosystem • The potential impacts on the ecosystem balance • How science helps people understand and manage the impact of human action <p>Concepts: Change, Causation</p> <p>Related Concepts: Interconnectedness, Classification, Ecosystems</p>	<p>Central Idea: 3rd Life is transformed when cultures interact.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Indigenous Australians and Europeans Society prior to 1778 • Factors that led to European settlement • Interactions between Indigenous Australians and Europeans <p>Concepts: Causation, Change, Perspective</p> <p>Related Concepts: Culture, Diversity, Colonisation</p> <p>Specialist Connection: Art</p>



Year 5

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<p>Central Idea: 2nd Reflecting when resilience is challenged allows for growth in wellbeing.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • What it means to be a healthy human being • How strategies can be developed to enhance emotional, mental, social and spiritual wellbeing • How individual wellbeing can positively influence group wellbeing <p>Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Balance, Choice, Growth, Independence</p> <p>Specialist Connection: Japanese, Art, Physical Education</p>	<p>Central Idea: 4th Recognising bias helps form a balanced understanding of history.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How history is understood • How values and beliefs affect understanding of the world • Understanding the past can aid ethical decision making <p>Concepts: Change, Causation, Perspective</p> <p>Related Concepts: Persuasion, Bias, Individuality</p> <p>Specialist Connection: Music, Library</p>	<p>Central Idea: 6th Creativity can unlock a world of possibilities.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How the arts help us express ideas • How Artists use techniques to evoke emotions • How ideas can be represented conceptually <p>Concepts: Function, Perspective</p> <p>Related Concepts: Persuasion, Individuality, Empathy, Appreciation</p> <p>Specialist Connection: Art, Music, Japanese, Physical Education</p>	<p>Central Idea: 5th Inquiring scientifically enables understanding of the natural world and its laws.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How earth functions as part of the solar system • How curiosity leads to good questioning and discovery • People’s responsibility to learn how the natural world works <p>Concepts: Form, Function, Causation</p> <p>Related Concepts: Exploration, Diversity, Questioning</p>	<p>Central Idea: 3rd Responsible action involves understanding the needs of individuals, communities and societies.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Defining and categorising service and action • How local organisations aim to support people and the environment in our local and global community • How solutions required for responsible action require an understanding of the needs of others <p>Concepts: Responsibility, Connection, Causation</p> <p>Related Concepts: Equity, Human Rights, Action, Charity</p> <p>Specialist Connection: Physical Education</p>	<p>Central Idea: 1st Features of the earth determine how societies evolve.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The interconnectedness of human-made systems • How collaboration facilitates interconnectedness • How geographical features influence societies design decisions <p>Concepts: Responsibility, Connection</p> <p>Related Concepts: Sustainability, Creativity, Interconnectedness</p> <p>Specialist Connection: Music, Japanese</p>



Year 6 (the Exhibition will involve one or more of the units of inquiry)

<p>Who We Are An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 5th / 6th Spirituality and religion are diverse and impact identity.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Beliefs and values • Spirituality and religion • The impact of diversity on community wellbeing <p>Concepts: Perspective, Form</p> <p>Related Concepts: Tolerance, Beliefs, Prejudice</p> <p>Specialist Connection: Japanese</p>	<p>Central Idea: 1st People and events contribute to societal change.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The formation of a national identity • Stories of migration • Key people and events that have shaped society <p>Concepts: Causation, Change, Perspective</p> <p>Related Concepts: Migration, Equity Opportunity</p> <p>Specialist Connection: Art, Japanese</p>	<p>Central Idea: 5th / 6th Learning can be expressed through creative expression.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Different modes of creative expression • How effective expressions considers audience engagement • How expressions can inspire action in others <p>Concepts: Perspective, Change</p> <p>Related Concepts: Identity, Reflection, Growth</p> <p>Specialist Connection: Art, Japanese</p>	<p>Central Idea: 3rd Understanding scientific principles contributes to a changing world.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Scientific principles that create our understanding of our world • Scientific skills and processes • Using science and innovation to problem solve <p>Concepts: Function, Change</p> <p>Related Concepts: Innovation, Process</p> <p>Specialist Connection: Music, Art, Physical Education</p>	<p>Central Idea: 4th Action to solve sustainability goals requires creative thinking.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The United Nations sustainability goals • The differences between symptoms and causes • How to take action on global issues <p>Concepts: Responsibility, Connection</p> <p>Related Concepts: Migration, Impact, Origin</p>	<p>Central Idea: 2nd Governance systems respond to the dynamics of diversity within.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The roles and responsibilities of the Government in Australia • How democracy works • Other systems of governance around the world <p>Concepts: Function, Form, Responsibility</p> <p>Related Concepts: Citizenship, Systems, Rights</p> <p>Specialist Connection: Japanese</p>

